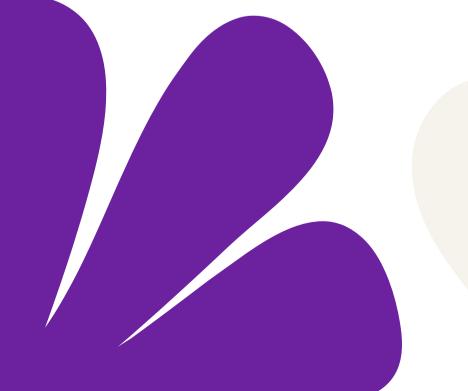


Chicatana A.C. y OATL

CULTIVANDO ESPERANZA





PhD. student Karen Odriozola de la Garza Biol. Sergio Gómez Villaverde

OBJETIVO:

Compartir nuestras experiencias y aprendizajes en torno a la conservación, desde una perspectiva decolonial.

Share our experiences and learnings on conservation from a decolonial perspective

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O1 Our journey

1.1 Timeline

1.1.1 Who we are?

1.1.2 Working with the community

02 Strategies

2.1 Epistemology

2.1.1 Conception of Nature

O3 Actions for conservation

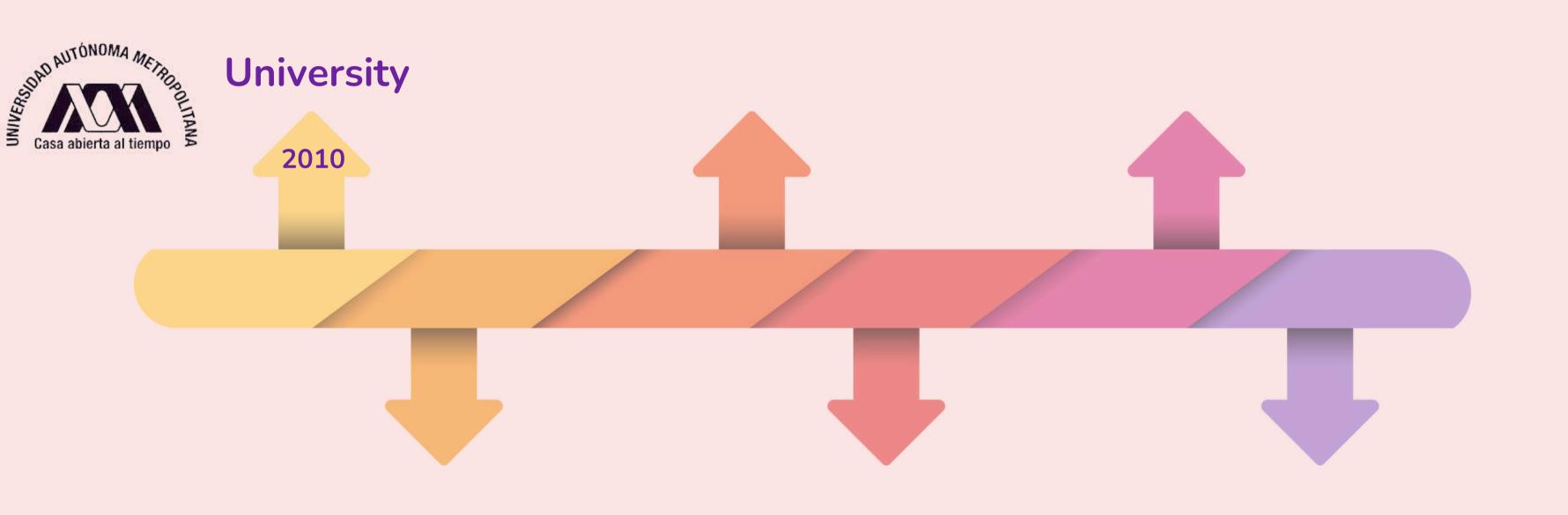
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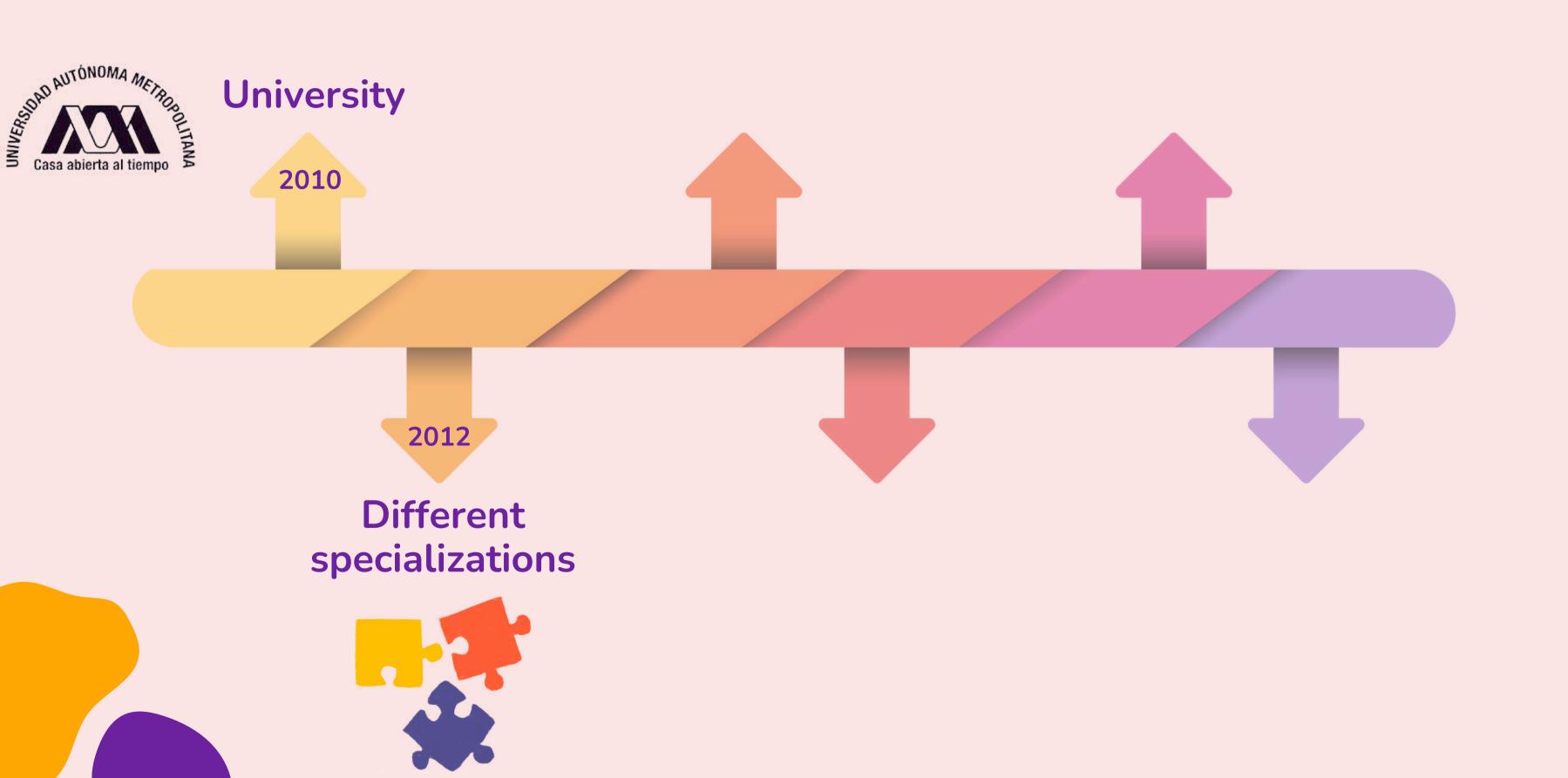
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04 Final remarks

4.1 Putting life at the center







1.1.1 WHO WE ARE?



Karen Odriozola

Biologist specializing in Anthropology and Feminisms



Ana Camacho

Biologist specializing in Popular education and Peasant economy



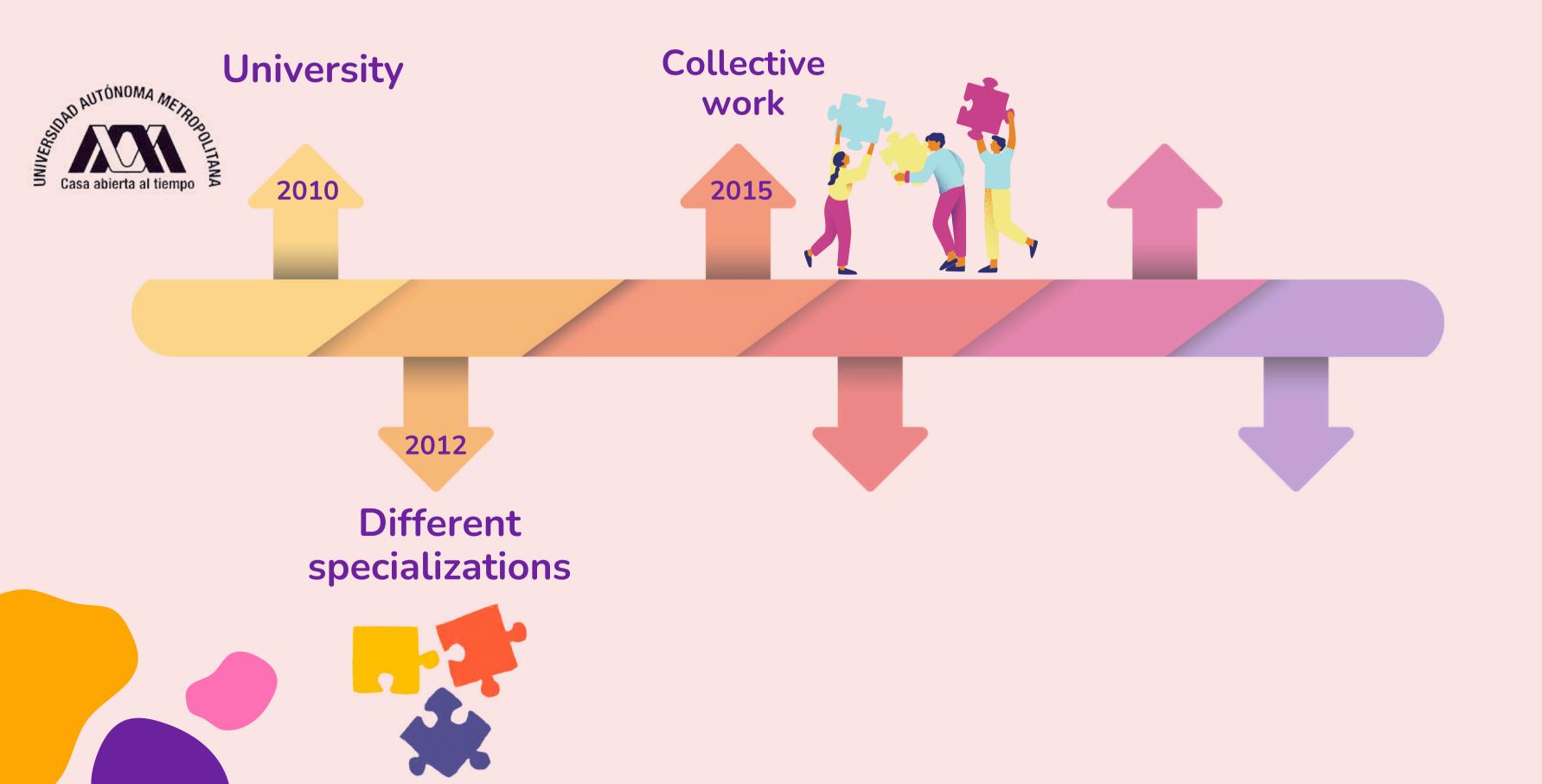
Adrián Cabrera

Biologist specializing in Agroecology



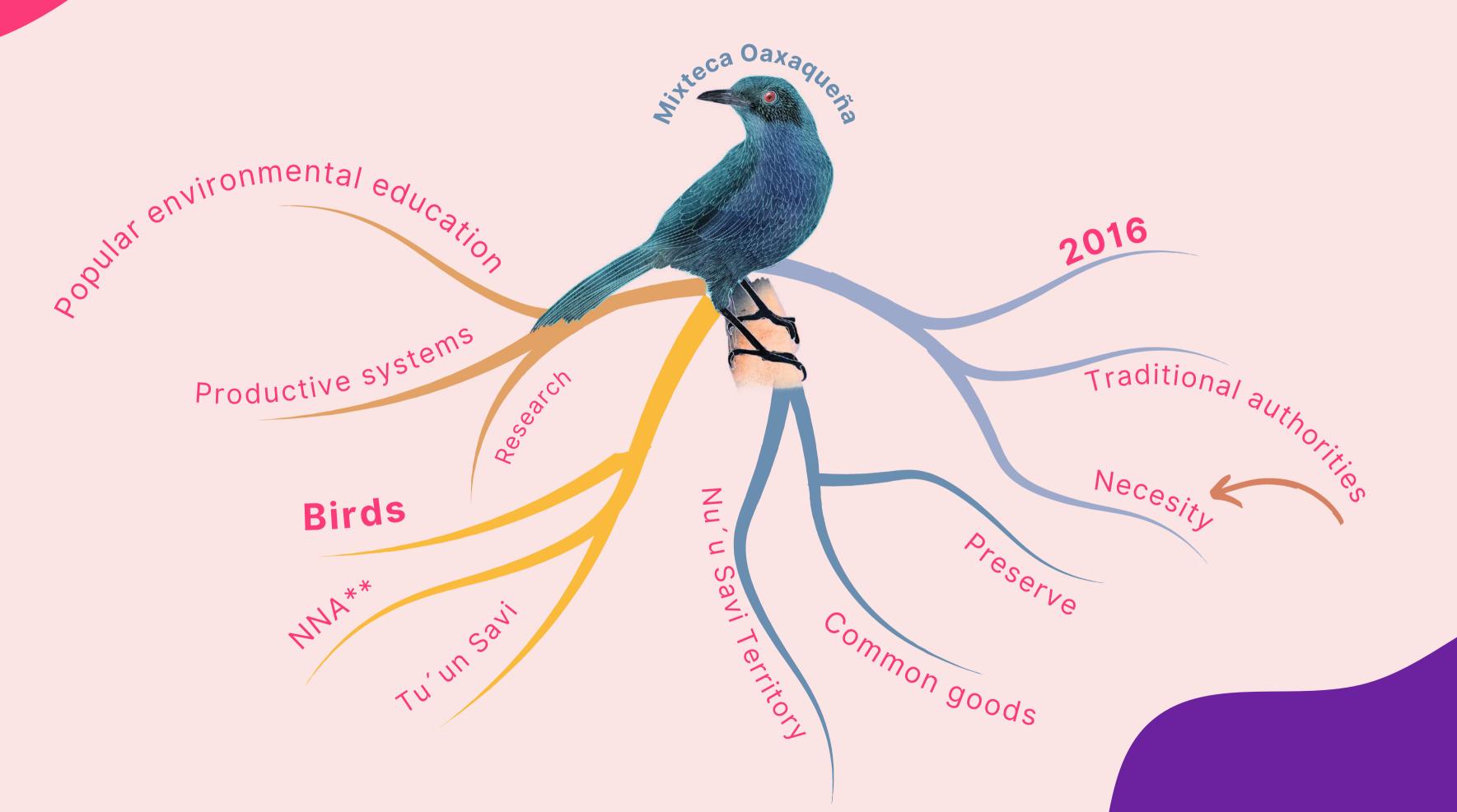
Sergio Gómez

Biologist specializing in Ornithology





1.1.2 WORKING WITH THE COMMUNITY



KNOWING THE TERRITORY

Santa María Yucuhíti



- Indigenous population
- Migration
- HIGH degree of social backwardness
- HIGH degree of marginalization
- Area with mountain cloud forest
- Area with high quality coffee



They call themselves

"The nation of clouds/rain"





02. STRATEGIES

2.1 EPISTEMOLOGY

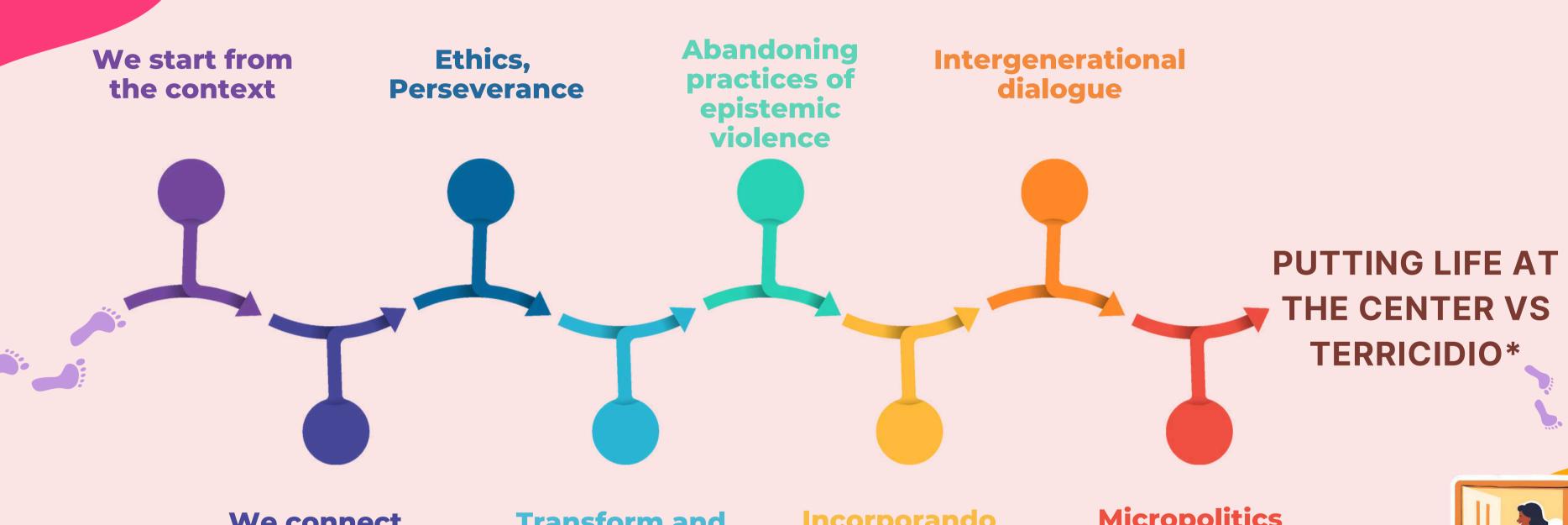
How do we approach to the web of life that sustains and nourishes us?

- We question the conception of NATURE.
 - Is it separate from the human?, Is it a commodifiable thing that can be exploited?
- We recognise interdependence and eco-dependence.
- We ask ourselves about the place of the body and its sentience.
 - "Amorosidad", biophilia, affections
 - Can we recognise ourselves as nature?

Where do we start from?

- Decolonising hegemonic science and its values
- Ethnobiology and ecology
- Ecofeminisms and decolonial feminisms
- Popular environmental education and ecopedagogies

2.1 STRATEGIES



We connect whit people (in/out)

Transform and adapt our way of communicating scientific knowledge

Incorporando prácticas locales **Micropolitics**



03 ACTIONS FOR CONSERVATION

3.1 SCIENCE









3.2 POPULAR ENVIRONMENTAL EDUCATION

Walking with people



Communicating to people



Doing with people



Learning from people and nature









ART CONNECTS
US TO NATURE



CONTACTING
NATURE
THROUGH
CONTEMPLATION
AND CREATIVITY

















04 FINAL REMARKS

4.1 PUTTING LIFE AT THE CENTER

- We are committed to care policies that cultivate, sustain and nurture the web of life.
- Connecting with people and nature, remembering that we are one more thread in the web of life, that we are interdependent on all that exists.
- Slow processes: earth time vs. human time.
- Accompaniment that does not impose hierarchies...
- Bonds, collectivity, organization
- Responsibility and environmental ethics -> Indigenous people
- We co-create information in a way that is appropriate and adapted to the context and territory.
- Overcoming obstacles and learning from mistakes.
- Preserve and protect nature, listening to the Earth and communities.

Get closer to experiences of struggle and preservation of territory and nature

CULTIVATE HOPE WITH ACTIONS, PROJECTS, EMOTIONS AND WORLDVIEWS THAT ARE LESS ANTHROPOCENTRIC AND MORE COSMOBIOCENTRIC.

